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EDITORIAL

The *English Journal*, during the seven years of its existence, has stood consistently for more vital aims and more informal methods in English teaching. By providing a medium of discussion and of publicity for new ideas and adventures in teaching it has, we hope, been of material assistance in hastening the new day. Of the loaves and fishes the *Journal* has had very little to say. Some of our readers think it has had too little to say. Our defense is that, in the first place, the magazine is read mainly by teachers rather than school officers. The place to fight the battle for good working conditions and adequate remuneration is where those who collect funds and disburse them are gathered together.

Nevertheless the *Journal* recognizes the pressure of the times. Wages and profits have advanced while salaries have not—certainly not in equal proportions. The quality of the personnel of the teaching profession is threatened by the greater rewards offered elsewhere. In short, educational advancement is conditioned by adequate pay. It is mere common sense to recognize the fact. The columns of the *Journal* will be open therefore to any contributions which offer needed information, which suggest ways and means, or which cultivate sound public sentiment. We believe that the workman is worthy of his hire and that the people of the country are not yet awake to the fact that that hire, in the case of teachers, is in general painfully inadequate.